

ADONAI AHAVAH INSTITUTE OF PROFESSIONAL DEVELOPMENT



*Rooted in Identity, Ready for
Purpose*





Prospectus

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welcome MESSAGE

Welcome to Adonai Ahavah Institute.

Adonai Ahavah Institute was established out of a desire to make a positive contribution to the lives of others and to pass on the Shefa Elohim—the blessings, provision, and goodness that we ourselves have received. It is our hope that this Institute will serve as a tool of blessing, allowing us to be in a position to help, encourage, and invest in the growth and development of more people.

We believe that there is good in every individual, that each person is unique, and that every life possesses inherent worth and potential. While academic knowledge, competence, and achievement remain important, we believe that meaningful growth also requires character, professionalism, a clear sense of purpose, and an acceptance of one's identity. We hope to inspire students to embrace who they are without shame, recognising that their background, experiences, culture, values, and identity form an important part of their journey. We believe that individuals grow best when they are able to develop with confidence while remaining rooted in who they are.

Whether your journey leads to the Civil Services, the Armed Forces, another profession, or a path still being discovered, we hope Adonai Ahavah Institute will be a place that helps prepare you for the opportunities and challenges ahead while reminding you that you are worthy and capable of facing them.

We are honoured to welcome you to Adonai Ahavah Institute and look forward to being part of your journey.

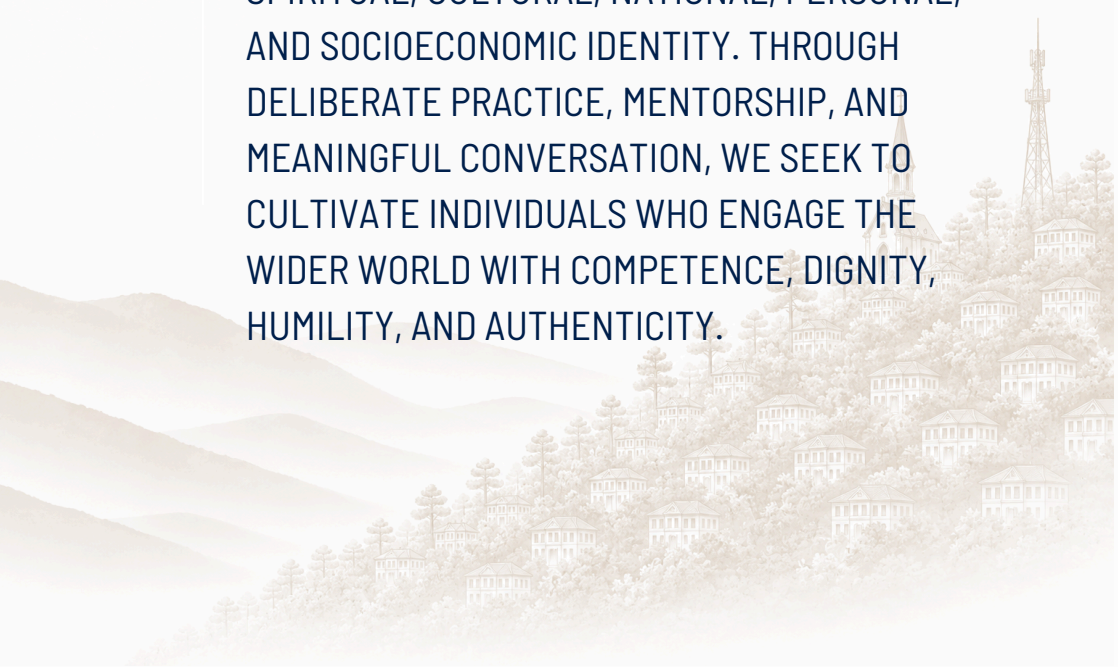
Shalom,

David Zodinpuia &
Major Babie Laldusangi
Founders

OUR VISION

Rooted in Identity, Ready for Purpose

TO BECOME A CENTRE OF CHARACTER AND PROFESSIONAL DEVELOPMENT WHERE INDIVIDUALS ARE PREPARED FOR PROFESSIONAL LIFE IN BOTH SKILL AND CONDUCT WHILE REMAINING REFLECTIVE, GROUNDED, AND CONFIDENT IN THEIR SPIRITUAL, CULTURAL, NATIONAL, PERSONAL, AND SOCIOECONOMIC IDENTITY. THROUGH DELIBERATE PRACTICE, MENTORSHIP, AND MEANINGFUL CONVERSATION, WE SEEK TO CULTIVATE INDIVIDUALS WHO ENGAGE THE WIDER WORLD WITH COMPETENCE, DIGNITY, HUMILITY, AND AUTHENTICITY.



OUR MISSION

WELCOME TO AAI

THE INSTITUTE WAS ESTABLISHED OUT OF A DESIRE TO MAKE A POSITIVE CONTRIBUTION TO THE LIVES OF OTHERS AND TO PASS ON THE BLESSINGS, OPPORTUNITIES, AND GOODNESS THAT WE OURSELVES HAVE RECEIVED. WE BELIEVE THAT MEANINGFUL AND LASTING CHANGE BEGINS WITH INDIVIDUALS. THROUGH EDUCATION, MENTORSHIP, PROFESSIONAL DEVELOPMENT, AND SINCERE INVESTMENT IN OTHERS, WE HOPE TO ENCOURAGE AND EQUIP INDIVIDUALS TO POSITIVELY IMPACT THE PEOPLE AND COMMUNITIES AROUND THEM. IN PURSUIT OF THIS MISSION, OUR COMMITMENTS ARE AS FOLLOWS:

1. SERVICE TO THE STATE AND NATION

We aspire to be an institute of professional development that equips individuals with the knowledge, skills, character, and discipline necessary for professional life. We seek to develop individuals who are globally competent yet grounded in self-awareness, purpose, integrity, and a spirit of service, so that we may contribute meaningfully to our communities, the State, the Nation, and the wider world through the lives and work of those we serve.

2. PREPARATION FOR CENTRAL SERVICES AND NATIONAL OPPORTUNITIES

Recognising that many individuals within our State look towards government service and national-level opportunities for personal and professional advancement, the Institute seeks to support and prepare interested individuals through disciplined academic preparation, mentorship, communication development, reflective growth, and professional training.

3. IDENTITY-ROOTED AND PURPOSEFUL INDIVIDUALS

We seek to develop individuals who are professionally prepared while remaining secure in their cultural, spiritual, national, and personal identity. We believe that purpose is not discovered merely by looking outward, but through understanding who we are, the responsibilities entrusted to us, and the unique manner in which we may contribute to the world around us.

4. PROFESSIONALISM WITH DIGNITY AND HUMILITY

The Institute seeks to cultivate professionalism rooted in competence, discipline, integrity, and self-respect. We hope to inspire individuals to approach others with humility, courtesy, and genuine regard for their dignity and worth, recognising that true professionalism is reflected not only in what we do, but in how we treat people.



FAITH & REFLECTIVE PURPOSE

The Institute believes that meaningful growth, service, and professional development are strengthened through faith, humility, reflection, and sincerity of purpose. Students are encouraged to discover their identity, purpose, values, responsibilities, and direction through thoughtful reflection and intentional living.



SERVICE WITH HUMILITY

The Institute believes that meaningful service should be approached with humility, compassion, sincerity, and responsibility rather than pride, status, or reward. Students are encouraged to contribute positively to others through respectful conduct, genuine care, and an awareness of the dignity and worth of every individual.

**OUR
CORE
VALUES**





INTEGRITY, RESPECT & ACCOUNTABILITY

The Institute believes that integrity, respect, and accountability are inseparable. Integrity is formed when individuals respect themselves, hold themselves to standards worthy of respect, and extend that same respect to others. Integrity is maintained when individuals remain accountable for their actions and accept the consequences that accompany them.



DIGNIFIED CONDUCT

The Institute seeks to cultivate professionalism rooted in competence, discipline, integrity, and self-respect. We hope to inspire individuals to approach others with humility, courtesy, and genuine regard for their dignity and worth, recognising that true professionalism is reflected not only in what we do, but in how we treat people.



**OUR
CORE
VALUES**

Student Life & INSTITUTIONAL CULTURE

At Adonai Ahavah Institute, education extends beyond academics. We seek to cultivate an environment where learning, reflection, professionalism, accountability, community, and personal growth are intentionally practiced through daily life, mentorship, and meaningful human interaction. We hope to create a culture of:



REFLECTION & INTROSPECTION

We encourage students to approach growth through reflection, self-awareness, accountability, meaningful conversation, and a willingness to continually recommit themselves towards personal improvement.



HUMILITY & RESPECT

Students, faculty, and staff are expected to treat one another with dignity, fairness, humility, professionalism, and genuine respect regardless of background, role, or circumstance.



INTEGRITY, DIGNITY & ACCOUNTABILITY

We believe character is revealed through everyday conduct, discipline, composure, and the manner in which individuals treat others. Students are encouraged to take ownership of their actions and responsibilities with sincerity and accountability.



PROFESSIONALISM

Professionalism extends beyond appearance, speech, and competence. We seek to cultivate individuals who are confident without arrogance, disciplined without harshness, and capable of interacting with others respectfully, responsibly, and authentically.



LEARNING

AAI remains, at its core, an institution of learning. Students are encouraged to approach learning with curiosity, humility, and a desire to grow. We believe learning should be shared generously, with individuals supporting and encouraging one another sincerely while taking responsibility for their own growth and development.



COMMUNITY LIVING

Residential life is viewed as an opportunity for personal and social growth. Students are encouraged to contribute positively to the community through responsibility, mutual respect, and a willingness to support and encourage one another through both successes and setbacks.

Our PROGRAMME

Adonai Ahavah Institute offers flexible pathways designed to accommodate different needs, schedules, and levels of commitment. Whether you seek focused academic preparation, professional development, or a fully immersive residential experience, our programmes are designed to cultivate self-awareness, strengthen competence, build confidence, encourage responsibility, and clarify purpose

DAY SCHOLAR PROGRAMME

Designed for individuals seeking structured academic preparation while maintaining existing work, study, or family commitments.

Students may enroll in one, two, or all academic sessions according to their needs and availability, although participation in a single session is generally not recommended.

The Forenoon and Afternoon Academic Sessions follow the same curriculum, academic standards, and instructional approach for students enrolled in a single session.

Students enrolled in two or more sessions participate in the same academic schedule, instructional plan, assessments, and study structure followed by residential students during their opted hours

PROFESSIONAL DEVELOPMENT & FINISHING SCHOOL

Focused on communication, confidence, professionalism, leadership, and interview readiness.

Students may enroll in one, two, or all academic sessions according to their needs and availability, although participation in a single session is generally not recommended.

The Forenoon and Afternoon Academic Sessions follow the same curriculum, academic standards, and instructional approach for students enrolled in a single session.

Students enrolled in two or more sessions participate in the same academic schedule, instructional plan, assessments, and study structure followed by residential students during their opted hours

RESIDENTIAL PROGRAMME

An immersive environment combining academic preparation, mentorship, accountability, and personal development.

The Residential Programme integrates academic preparation, professional development, guided study, mentorship, accountability, and personal growth within a structured residential environment. Small enrolment enables closer faculty interaction, individualized support, and continuous progress evaluation.

Beyond the classroom, students engage in mentorship, reflective discussions, guided study, current affairs, and personal development activities that cultivate discipline, professionalism, self-awareness, responsibility, and purposeful living.

06:00 A.M - GUIDED STUDY, REVISION & ASSESSMENTS

08:00 A.M FOCUSED STUDY, TOPIC-WISE REVISION, PRACTICE QUESTIONS, AND PERIODIC ASSESSMENTS.

08:00 A.M - BREAKFAST & PREPARATION

09:00 A.M BREAKFAST AND TIME TO PREPARE FOR THE DAY.

09:00 A.M - DEVOTION & REFLECTION

09:15 A.M A SHORT SESSION FOR DEVOTION AND REFLECTION TO BEGIN THE DAY WITH CLARITY AND PURPOSE.

09:15 A.M - ACADEMIC SESSION

12:00 P.M INSTRUCTION INCLUDES:

- GENERAL STUDIES (PAPERS I-IV)
- OPTIONAL SUBJECTS
- ESSAY WRITING
- CURRENT AFFAIRS
- REVISION & TESTS

12:00 P.M - LUNCH

01:00 P.M

A Day at

AAI



01:00 P.M - ACADEMIC SESSION

03:00 P.M

INSTRUCTION INCLUDES:

- GENERAL STUDIES (PAPERS I-IV)
- OPTIONAL SUBJECTS
- ESSAY WRITING
- CURRENT AFFAIRS
- REVISION & TESTS
- EXAMINATION-ORIENTED DISCUSSIONS AND CONCEPT APPLICATION.

03:00 P.M - PROFESSIONAL DEVELOPMENT & FINISHING SCHOOL

06:00 P.M

ACTIVITIES INCLUDE:

- GROUP DISCUSSIONS
- MOCK INTERVIEWS
- COMMUNICATION & PRESENTATION SKILLS
- PROFESSIONAL ETIQUETTE
- DINING ETIQUETTE
- GUEST OFFICER SESSIONS

06:00 P.M - DINNER & PERSONAL TIME

07:00 P.M

DINNER AND TIME FOR PERSONAL ACTIVITIES AND RELAXATION.

07:00 P.M INDEPENDENT STUDY & PREPARATION

ONWARDS

EVENING HOURS ARE DEDICATED TO SELF-DIRECTED STUDY, REVISION, READING, AND EXAMINATION PREPARATION.

A Day at

AAI



The ADMISSION Process

STEP 1

APPLICATION FORM

Submit the prescribed application form online or in person at the Institute office. Applicants may download the Admission Application Form by scanning the QR code provided or by visiting www.adonaiahavahinstitute.in/admissions/forms. Completed application forms may be submitted by email to admissions@adonaiahavahinstitute.in or delivered personally to the Institute office at Bawngkawn.

STEP 2

INTERVIEW & INTERACTION

Subject to the availability of seats, applicants may be invited to participate in an interview and interaction session. The purpose of this interaction is not to assess academic achievement, but to understand the applicant's commitment to the programme, willingness to learn, and readiness to participate in the Institute's learning community.

STEP 3

Admission Decision

Successful applicants shall be notified of the admission decision by both email and telephone and provided with enrolment requirements and further instructions.

STEP 4

FEE PAYMENT & ENROLMENT

Admission is confirmed upon completion of the prescribed fee payment and enrolment procedures.

ENROLMENT & CLASS SIZE

The Institute intentionally maintains limited enrolment to facilitate closer mentorship, individualized support, meaningful interaction, and continuous evaluation of student development.

- The Residential Programme is limited to a maximum of 15 residential students
- Day Scholar enrolment is limited to 25 students per academic session
- Where available seats are fewer than applications, preference may be given to applicants seeking admission to the Residential Programme

SELECTION PHILOSOPHY

Admission is not based solely upon academic qualifications. The Institute also considers an applicant's commitment, willingness to learn, attitude, suitability for the programme, and ability to contribute positively to the learning environment

'We look forward to journeying with individuals who are ready to learn, grow, and serve.'

ADONAI

AHAVAH INSTITUTE

Of Professional Development



“IN THE SAME WAY, LET YOUR LIGHT SHINE BEFORE OTHERS, THAT THEY MAY SEE YOUR GOOD WORKS AND GLORIFY YOUR FATHER IN HEAVEN.”

MATTHEW 5:16



ADONAI AHAVAH INSTITUTE OF
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INDIA